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Resources Directorate								
Post Title	Accountancy Assistan	Accountancy Assistant						
Post Number	BG09571	Grade	Grade 3					
Base	Civic Centre	Hours of Work	37 hours per week					
Car User Allowance	None	Disclosure	None					
Contact	Chief Accountant	Updated	May 2014					

# **Principal Job Purpose**

Responsible to: Prinicpal Accountant, Revenues Services Team

Responsible for: Assisting the team in the preparation of revenue budget monitoring statements.

# **Principal Accountabilities**

- 1. To assist with the preparation of budget monitoring reports on a regular basis for front line budget holders.
- 2. To assist in the preparation of revenue estimates for all of the Authorities portfolios
- 3. To assist in the closure of year-end accounts
- 4. To correct miscodings of expenditure and income from controlled transaction default accounts.
- 5. To prepare revenue grant claims, monitor expenditure against funding approvals and provide financial information & support to Grant Managers.
- 6. Prepare year end audit statements, audit packs and to liaise with External Auditors regarding audit samples.

- 7. To comply with the relevant sections of the Authority's policy statement on Health, Safety and Welfare at Work.
- 8. To adhere to the principles of the Corporate Equality Policy and ensure commitment to anti-discriminatory practice.



# Person Specification – Non Managerial



#### Qualifications & experience A

1. Qualifications & experience	Assessment Method						
Qualifications/relevant experience	Essential / Desirable	Application Form	Interview	Other (please specify)	Probationary Period		
5 GCSE's Grades A-C, or equivalent to include English and Mathematics.	Essential	$\checkmark$					
Proven experience of working within a financial environment.	Essential	$\checkmark$	~				
Studying for an Accountancy Technician Qualification or equivalent.	Desirable	$\checkmark$					
Experience of working with spreadsheets and other office systems.	Desirable	$\checkmark$	~				
Working with a computerised General Ledger and appropriate feeder systems.	Desirable	$\checkmark$	~				
Knowledge/Skills							
Competent in the use of IT desktop software including Microsoft Office.	Essential	√	~				
General understanding of financial processes in local government.	Desirable		~				
Ability to work within the time constraints required for statutory and non-statutory returns, estimates and final accounts.	Desriable	~	1				

## 3. Personal Competencies

All competencies are regarded as essential, although it is recognised that some may be achieved over a period of time. All employees are expected to continually develop their competencies in line with the appropriate framework.

In addition to those assessed as part of the recruitment process, competencies will be assessed during the probationary period and afterwards through the Authority's performance coaching scheme

## **Assessment Method**

Authority's perfo	rmance coaching scheme.				
Торіс	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Delivering the service	Plans ahead, organises work in advance	$\checkmark$	~		$\checkmark$
	Involves line manager/colleagues in setting and meeting targets		~		$\checkmark$
	Reorganises work when necessary	$\checkmark$	$\checkmark$		$\checkmark$
	Sees tasks through to completion whenever possible		~		$\checkmark$
	Seeks help if workload becomes unmanageable		$\checkmark$		$\checkmark$
	Uses initiative to report issues that arise that impact on others		$\checkmark$		$\checkmark$

				<b>Assessment Method</b>	
Торіс	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Improvement & Change	Is prepared to try new things & feed back results				$\checkmark$
	Understands that changes are needed if things are to be improved				$\checkmark$
	Finds new and creative ways of doing things better				$\checkmark$
	Actively seeks to develop own skills and knowledge				$\checkmark$
	Learns from mistakes & welcomes constructive feedback				$\checkmark$

			Assessment Method			
Торіс	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching	
Providing Excellent Customer	Recognises the importance of high standards of customer service				$\checkmark$	
Service	Is committed to providing an excellent service to the all the citizens of Blaenau Gwent				$\checkmark$	
	Understands the links between own professionalism and the possible impact on the Authority's image				$\checkmark$	
	Has a professional attitude that sets an example to colleagues		$\checkmark$		$\checkmark$	
	Takes pride in own work and that of colleagues				$\checkmark$	
	Is respectful, courteous and helpful at all times				$\checkmark$	

				Assessment Method					
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching				
Team	Reacts constructively to others'								
Working	suggestions and requests				•				
	Recognises potential value of others' opinions and actively seeks their contributions				$\checkmark$				
	Asks for help when necessary				$\checkmark$				
	Actively seeks to help others				$\checkmark$				
	Is aware of the impact of own behaviour on others				$\checkmark$				

			Assessment Method			
Торіс	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching	
Communicating	Adapts content and style to help others understand				$\checkmark$	
	Makes sure that people are regularly informed				$\checkmark$	
	Uses appropriate language, gestures and tone when talking with others				$\checkmark$	
	Checks others have understood & seeks advice				$\checkmark$	

when necessary			
Actively seeks to improve all			
forms of communication with			$\checkmark$
others			
Communicates professionally by using formal channels appropriate to the situation	$\checkmark$	$\checkmark$	~