

Social Service Directorate						
Post Title Integrated Services Data & Monitoring Officer						
Post Number	BG09825 Grade 5					
Base	Blaina ICC	Hours of Work	37 per week			
Car User Allowance	Casual	Disclosure	Enhanced			
Contact	Kate James	Updated	September 2014			

Principal Job Purpose

Responsible to: Integrated Services Business Manager

Responsible for: Developing and maintaining a comprehensive monitoring and evaluation system for Integrated Services Team including the Families First and Flying Start programmes in accordance with Audit, Welsh Government and local requirments; assisting on performance management which will be subject to intense scrutiny by Welsh Government, and therfore there is a particular need to demonstrate that the programme is evidencing effective interventions; and develop, monitor and evaluate commissioned contracts for efficacy and contract compliance.

Principal Accountabilities

- 1. To assist the Integrated Services Business Manager on the development and monitoring of a Families First and Flying Start data collection system.
- 2. To develop and monitor commissioned contracts for efficacy and contract compliance in line with Corporate and Welsh Government guidance.
- 3. To assist the Integrated Services Business Manager on performance management for the Families First and Flying Start Programmes.

- 4. To provide statistical analysis of the efficacy of Families First and Flying Start, using qualitative and quantitative data for the programme, and be able to present statistical data in a form that is clear and meaningful.
- 5. To develop, collect and use data to demonstrate outcomes for children and families through Results Based Accountability.
- 6. To assist in planning priorities, aligning objectives, outcomes, indicators and targets in relation to the Early Years and Childcare Team.
- 7. To comply with Welsh Government requirements to ensure clear accountability for the programme, for delivery to partnerships, professionals and Welsh Government.
- 8. To be confident in the use of IT including new software and a strong understanding of Excel and relational databases.
- 9. To work flexibly, to amend priorities at short notice and to provide high quality service to meet required timescales for completion of projects.
- 10. To support the co-ordination of contract compliance arrangements with all external providers to ensure risks are well managed to keep the contracts on track.
- 11. To liaise effectively with external auditors and provide information as requested in a timely manner.
- 12. To work with the Business Manager to develop robust, effective, shared delivery plans.
- 13. Any other duties as required by the Integrated Services Team Manager or the Integrated Services Business Manager.
- 14. To ensure participation with children, young people and their parents in all aspects of the project work.
- 15. To comply with the relevant sections of the Authority's policy statement on Health, Safety and Welfare at Work.
- 16. To adhere to the principles of the Corporate Equality Policy and ensure commitment to antidiscriminatory practice.



Person Specification – Non Managerial

	Assessment Method					
1. Qualifications & experience	Essential / Desirable	App. Form	Interview	Other (please specify)	Probationary Period	
Qualifications						
A qualification in Business or relevant area at Level 4 or above	E	\checkmark				
Experience						
Experince of working within a multi- agency context	E	\checkmark				
Experience of monitoring and evaluation processes	E	\checkmark	√			
Knowledge/Skills						
An understanding of project management	D	\checkmark				
An understanding of contract management	E	\checkmark	\checkmark			
Knowledge of Results Based Account Accountability	Е	\checkmark	\checkmark			
Knowledge of the Families First and Flying Start Programme and National Evaluation	E	\checkmark	\checkmark			
Effective communicator with excellent interpersonal skills	Е	\checkmark	\checkmark			
Ability to use a range of IT packages	E		\checkmark			
Ability to use electronic data systems	E					

2. Special Requirements	Essential	Desirable
Full driving licence and access to a car	\checkmark	
Commitment to working flexible hours including some evenings or weekend work		
Ability to speak Welsh		

3. Personal Competencies

although it is rece achieved over a p are expected to o competencies in framework. In addition to those recruitment proce assessed during	are regarded as essential, ognised that some may be period of time. All employees continually develop their line with the appropriate se assessed as part of the ess, competencies will be the probationary period and gh the Authority's performance		Ass	sessment Method	
Торіс	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching

Delivering the service	Plans ahead, organises work in advance	✓	~
	Involves line manager/colleagues in setting and meeting targets	~	✓
	Reorganises work when necessary	✓	~
	Sees tasks through to completion whenever possible	~	✓
	Seeks help if workload becomes unmanageable	~	\checkmark
	Uses initiative to report issues that arise that impact on others	✓	\checkmark

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Торіс	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Improvement & Change	Is prepared to try new things & feed back results				\checkmark
	Understands that changes are needed if things are to be improved				\checkmark
	Finds new and creative ways of doing things better				\checkmark
	Actively seeks to develop own skills and knowledge				\checkmark
	Learns from mistakes & welcomes constructive feedback				✓

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Торіс	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Providing Excellent Customer	Recognises the importance of high standards of customer service		~		\checkmark
Service	Is committed to providing an excellent service to all the citizens of Blaenau Gwent				\checkmark
	Understands the links between own professionalism and the possible impact on the Authority's image				~
	Has a professional attitude that sets an example to colleagues				\checkmark
	Takes pride in own work and that of colleagues				\checkmark
	Is respectful, courteous and helpful at all times				\checkmark

		Assessment Method			
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Team Working	Reacts constructively to others' suggestions and requests				\checkmark
	Recognises potential value of others' opinions and actively seeks their contributions				~
	Asks for help when necessary				\checkmark
	Actively seeks to help others				✓
	Is aware of the impact of own behaviour on others				✓

		Assessment Method			
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Communicating	Adapts content and style to help others understand				\checkmark
	Makes sure that people are regularly informed				\checkmark
	Uses appropriate language, gestures and tone when talking with others				✓
	Checks others have understood & seeks advice when necessary				~
	Actively seeks to improve all forms of communication with others				\checkmark
	Communicates professionally by using formal channels appropriate to the situation				~