



Job Description

Environmental Services Directorate **Neighbourhood Services and Streetscene – School Catering**

Post Title	Breakfast Club Supervisor – Pupil (3 posts)		
Post Number	TEMP	Grade	Scale 2
Base	Willowtown Primary (2 posts) Rhos Y Fedwen Primary (1 post)	Hours of Work	5 Hours per week/ 38 weeks
Car User Allowance	None	Disclosure	Enhanced
Contact	Mrs A Meredith Tel 01495 355653	Updated	06.10.14

Principal Job Purpose

Responsible to: Team Leader – Catering and Cleaning Services

Responsible for: The supervision of Breakfast Club pupils in Primary Education

Principal Accountabilities

1. To work under the supervision of the Catering Department and to be responsible for the supervision of pupils prior to the start of the school day and during breakfast, including active supervision in the school premises.
2. To assist and carry out any instructions given, in setting up and putting away of meyrick tables, this is a 2 person operation serving of breakfast, clearing away wiping tables cleaning spillages, sweeping floors and cleaning processes observing all food hygiene and health and safety regulations.
3. To organise and supervise with other members of Breakfast Pupil Supervisor staff, applying particular attention to pupil needs and safety.

4. To keep full and accurate entries and records in all books/forms, to make relevant returns to Head Office in accordance with administrative procedures laid down by the Head of Service.
5. To ensure correct completion of timesheets all staff must sign in and out for work in the Cooks Daily Log Book. Timesheets will be completed as required and passed to the Catering Administration Unit for processing.
6. To comply with Hygiene regulations for example under no circumstances must food be consumed by staff whilst undertaking their duties.
7. Due to the nature of Breakfast Club the timing of annual leave is subject to special arrangements for employees: you are required to take leave during periods of school closure only and not during term time.
8. To comply with Hygiene and Health and Safety procedures.
9. To undertake any training considered necessary for the post.
10. To observe any requirements outlined by Blaenau Gwent Caterings quality procedures.
11. To observe Health and Safety regulations.
12. To comply with the relevant sections of the Authority's policy statement on Health, Safety and Welfare at Work.
13. To adhere to the principles of the Corporate Equality Policy and ensure commitment to anti-discriminatory practice.

Person Specification – Breakfast Club Pupil Supervisor

1. Qualifications & experience	Assessment Method				
	Essential / Desirable	App. Form	Interview	Other (please specify)	Probationary Period
Qualifications/relevant experience					
Food Safety Level Two	Desirable	√			
Other experience					
Previous experience in a child supervision field	Desirable	√			√
Knowledge/Skills					
Knowledge of Kitchen Hygiene and Health and Safety Procedures	Desirable	√			√

2. Special Requirements	Essential	Desirable
A commitment to working term times	√	

3. Personal Competencies		Assessment Method				
<p>All competencies are regarded as essential, although it is recognised that some may be achieved over a period of time. All employees are expected to continually develop their competencies in line with the appropriate framework. In addition to those assessed as part of the recruitment process, competencies will be assessed during the probationary period and afterwards through the Authority's performance coaching scheme.</p>						
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching	
Delivering the service	Plans ahead, organises work in advance				√	
	Involves line manager/colleagues in setting and meeting targets				√	
	Reorganises work when necessary	√ Desirable			√	
	Sees tasks through to completion whenever possible	√ Desirable			√	
	Seeks help if workload becomes unmanageable				√	
	Uses initiative to report issues that arise that impact on others				√	

Topic	Competencies	Assessment Method			
		App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Improvement & Change	Is prepared to try new things & feed back results				✓
	Understands that changes are needed if things are to be improved				✓
	Finds new and creative ways of doing things better				✓
	Actively seeks to develop own skills and knowledge				✓
	Learns from mistakes & welcomes constructive feedback				✓

Topic	Competencies	Assessment Method			
		App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Providing Excellent Customer Service	Recognises the importance of high standards of customer service	✓ Essential			✓
	Is committed to providing an excellent service to all the citizens of Blaenau Gwent	✓ Essential			✓
	Understands the links between own professionalism and the possible impact on the Authority's image				✓
	Has a professional attitude that sets an example to colleagues				✓
	Takes pride in own work and that of colleagues				✓
	Is respectful, courteous and helpful at all times	✓ Essential			✓

Topic	Competencies	Assessment Method			
		App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Team Working	Reacts constructively to others' suggestions and requests				✓
	Recognises potential value of others' opinions and actively seeks their contributions				✓
	Asks for help when necessary				✓
	Actively seeks to help others				✓
	Is aware of the impact of own behaviour on others				✓

Topic	Competencies	Assessment Method			
		App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Communicating	Adapts content and style to help others understand				✓
	Makes sure that people are regularly informed				✓
	Uses appropriate language, gestures and tone when talking with others				✓
	Checks others have understood & seeks advice when necessary				✓
	Actively seeks to improve all forms of communication with others				✓
	Communicates professionally by using formal channels appropriate to the situation				✓