Job Description



Social Services Directorate Children's Services							
Post Title	Post Title Family Community Worker (Contact Supervisor)						
Post Number	BG03491 (37), BG10004 (32) Grade 4						
Base	Bridge Street, Ebbw Vale	Hours of Work	37 per week & 32 per week				
Car User Allowance	Approved Casual	Disclosure	Enhanced				
Contact	Senior Family Community Worker - 01495 355794	Updated	October 2014				

Principal Job Purpose

Responsible to: Team Manager

Responsible for: Supporting the Manager in ensuring an efficient and quality contact service is delivered to children and families in Blaenau Gwent.

Principal Accountabilities

- 1. To support supervised contact arrangements as agreed by referral and review
- 2. To ensure that contact sessions are planned and supported to meet the needs of the child(ren) in question.
- 3. To observe the interaction between families and children and use that knowledge to provide written reports of those sessions
- 4. To have IT skills that enable reports to be recorded onto the Social Services Electronic Database.

- 5. To support families in developing their relationships and interactions to ensure that contact sessions are as positive as possible for the child(ren)
- 6. To evaluate and share any relevant information with the allocated Social Worker and/or Team Manager
- 7. To contribute to relevant meetings
- 8. To ensure that the physical environment of the contact centre is safe and well maintained
- 9. To transport children to and from contact if required
- 10. To attend Court and give evidence if necessary.
- 11. To participate in induction and training programmes provided by Blaenau Gwent, and other appropriate agencies, including NVQs.
- 12. To take personal responsibility for own career development, including attending supervision and identifying training needs.
- 13. To participate in Departmental and Team meetings
- 14. To work flexibly.
- 15. To comply with all relevant County Borough Policies
- 16. To keep up to date with current legislation and information relating to Children's Services.
- 17. To carry out direct working with individual family members, accessing social activities and enabling social integration and networking as part of an individual contact plan.
- 18. To undertake any other duties falling within the remit of the post.
- 19. To comply with the relevant sections of the Authority's policy statement on Health, Safety and Welfare at Work.
- 20. To adhere to the principles of the Corporate Equality Policy and ensure commitment to antidiscriminatory practice.

Person Specification – Contact Supervisor

	Essential /	App.	Interview	Other	Probationary
1. Qualifications & experience	Desirable	Form	Interview	(please specify)	Period
Qualifications/relevant experience					
GCSE English and Maths, or	Essential	\checkmark			
equivalent					
N.V.Q.Level 2, or equivalent	Desireable	\checkmark			
social/child care					
Other experience					
Proven experience of work with	Essential	\checkmark	✓		\checkmark
children, their families and carers.					
Knowledge/Skills					
Good verbal and written	Essential	\checkmark	✓		\checkmark
communication skills with					
professionals, children, young people					
and adults.					
Ability to projectoria operando in	Feeential	\checkmark	√		1
Ability to maintain accurate records in	Essential	v	v		v
accordance with Directorate Policy.					
Ability to engage effectively with a	Essential	\checkmark	\checkmark		\checkmark
range of professionals and agencies	Loochtidi				
to promote partnership working.					
te premete paraneremp normagi					
Ability to work as a member of a	Essential	\checkmark	\checkmark		\checkmark
team.					
Understanding of the needs of		1			1
children who are looked after and/or	Desireable	\checkmark	\checkmark		\checkmark
in need of protection.					
Knowledge and understanding of	Desirable	\checkmark			✓
Knowledge and understanding of current research, legislation and	Desirable	-			· ·
good practice in child care.					
Ability to promote anti discriminatory	Essential	\checkmark	\checkmark		✓
practice	20001110				
1.					
Flexible approach to work in order to	Essential	\checkmark	✓		\checkmark
be responsive to the needs of					
children, young people and their					
families.					
		\checkmark	✓		\checkmark
To have clear personal/professional	Essential	-	, , , , , , , , , , , , , , , , , , ,		r l
boundries.					

2. Special RequirementsFull driving licence and access to a car for work purposes.	Essential / Desirable Essential	Application Form ✓	Interview	Other (please specify)	Probationary Period
Ability to work outside of office hours. (This may include weekends)	Essential	\checkmark			✓

3. Personal Competencies All competencies are regarded as essential, although it is recognised that some may be achieved over a period of time. All employees are expected to continually develop their competencies in line with the appropriate framework. In addition to those assessed as part of the recruitment process, competencies will be assessed during the probationary period and afterwards through the Authority's performance coaching scheme.			As	sessment Method	
Торіс	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Delivering the service	Plans ahead, organises work in advance		~		~
	Involves line manager/colleagues in setting and meeting targets		~		✓
	Reorganises work when necessary		~		✓
	Sees tasks through to completion whenever possible		~		✓
	Seeks help if workload becomes unmanageable		~		✓
	Uses initiative to report issues that arise that impact on others		√		\checkmark

		Assessment Method			
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Improvement & Change	Is prepared to try new things & feed back results				✓
	Understands that changes are needed if things are to be improved				\checkmark
	Finds new and creative ways of doing things better				\checkmark
	Actively seeks to develop own skills and knowledge	~			\checkmark
	Learns from mistakes & welcomes constructive feedback				✓

			Assessment Method			
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching	
Providing Excellent Customer	Recognises the importance of high standards of customer service		~		~	
Service	Is committed to providing an excellent service to all the citizens of Blaenau Gwent		~		✓	
	Understands the links between own professionalism and the possible impact on the Authority's image		~		✓	
	Has a professional attitude that sets an example to colleagues		~		✓	
	Takes pride in own work and that of colleagues		~		✓	
	Is respectful, courteous and helpful at all times		~		✓	

			Assessment Method			
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching	
Team Working	Reacts constructively to others' suggestions and requests		\checkmark		\checkmark	
	Recognises potential value of others' opinions and actively seeks their contributions		~		✓	
	Asks for help when necessary		\checkmark		\checkmark	
	Actively seeks to help others		\checkmark		\checkmark	
	Is aware of the impact of own behaviour on others		~		\checkmark	

			Ass	sessment Method	
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Communicating	Adapts content and style to help others understand		\checkmark		\checkmark
	Makes sure that people are regularly informed		\checkmark		\checkmark
	Uses appropriate language, gestures and tone when talking with others				~
	Checks others have understood & seeks advice when necessary		~		\checkmark
	Actively seeks to improve all forms of communication with others				✓
	Communicates professionally by using formal channels appropriate to the situation		~		✓