



County Borough Council

Social Services Directorate

Children's Services Division

Post Title	Service Manager – SEWAS						
Post Number	BG08941	Grade	JNC 1				
Base	Mamhilad	Hours of Work	37				
Car User Allowance	Approved Casual	Disclosure	Enhanced				
Contact	Tanya Evans Head Of Service	Updated	November 2014				

<u>Principal Job Purpose</u>

Responsible to: Head of Service , Children's Services

Responsible for: Managing the South East Wales Adoption Service

Principal Accountabilities

- 1. Develop and implement strategic plans for the Adoption Service through appropriate cross agency partnerships, in order to develop effective services for children with key partner agencies such as Health, Education, the Police and the Independent Sector.
- 2. Develop, monitor and evaluate services provided in order to raise standards and contribute to the success of the Adoption Service through organisational development, change management and workforce planning.
- 3. Ensure appropriate improvements are made to services in order to continuously improve standards of service provision.
- 4. Manage and control the relevent budgets, ensuring that appropriate and effective use is made of the financial resources available. Work closely with finance colleagues to maximise financial resources available to develop services for children.

- 5. Ensure that data relating to individual clients is recorded and that performance and activity information is reported to the Regional and National Adoption Boards on local and national Performance information.
- 6. Provide monthly supervision in line with the Authority supervision policy to Team Managers.
- 7. Develop mechanisms to maintain strong links with the Child Care Teams in each Local Authority to maintain the profile of Adoption.
- 8. Contibute to and manage inspection processes acorss the service area as required.
- 9. Represent the region when required to continue the development of the National Adoption Service.
- 10. Ensure Adoption Panels provide robust scrutinty of assessments of Adopters and Matching of children to Adopters.
- 11. Ensure the workforce is adequately qualified and trained to carry out the requirments of the service.
- 12. Ensure that the professional practice and standards of Social Workers and other Team Members are promoted, supported and monitored through regular supervision and apprasal.
- 13. Ensure that all statutory duties in respect of children are discharged in accordance with the requirements of legislation, guidance and the Council's policy.
- 14. To promote good working relationships with other organisations and agencies and to develop effective joint arrangements with the statutory bodies.
- 15. Create opportunities to maximise universal services to meet the needs of children within the region.
- 16. To promote the authority's anti-discriminatory and equal opportunities policies and adhere to the principles of the Corporate Equality Policy and ensure commitment to anti-discriminatory practice.
- 17. To comply with the relevant sections of the Authority's policy statement on Health, Safety and Welfare at Work.
- 18. To undertake any other duties that may be required by the Director of the Social Services Department.

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Person Specification – Senior Manager



1. Qualifications & experience	Assessment Method				
Qualifications/relevant experience	Essential / Desirable	Application Form	Interview	Other (please specify)	Probationary Period
A recognised Social Work qualification and registered with a Care Council	E	\checkmark			
Significant experience of working at a managament level in Children's Social Services	E	\checkmark	\checkmark		
A management qualification	D	\checkmark			
Demonstrable success in managing and motivating teams / services to implement changes in order to achieve service improvements.	E	\checkmark	\checkmark		
Experience of establishing and maintaining a performance culture and achieving performance standards	E		\checkmark		
Experience of managing staffing issues including grievance, disciplinary and complaints procedures	E	\checkmark			
Experience of working across corporate and interagency boundaries	E	\checkmark			
Knowledge/Skills					
Knowledge of legislation, regulation and guidance relating to Adoption and Children's Services	E	\checkmark			
Knowledge of Financial Management and Human Resource Management and Service Planning	E	\checkmark			
Knowledge and understanding of the key Social Care and health policy issues and the modernisation / improvement agenda for Social Services	E		✓		
Excellent oral and written communication skills	E	\checkmark	\checkmark		
Good leadership and interpersonal skills	E		\checkmark		\checkmark
Sound IT skills	E		\checkmark		\checkmark
Ability to deliver results within financial limitations whilst handling conflicting priorities	E		\checkmark		\checkmark

2. Special Requirements	Essential	Desirable
Full driving licence / access to a vehicle during work hours	\checkmark	

3. Personal Competencies All competencies are regarded as essential, although it is recognised that some may be achieved over a period of time. All employees are expected to continually develop their competencies in line with the appropriate framework. In addition to those assessed as part of the recruitment process, competencies will be assessed during the probationary period and afterwards through the Authority's performance coaching scheme.		Assessment Method			
Торіс	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Leading People	Provides inspirational leadership & is a role model to others		\checkmark		\checkmark
	Encourages leadership in others where appropriate				\checkmark
	Takes direct responsibility and is accountable for actions				\checkmark
	Respects and values the contribution and ambition of others				\checkmark
	Actively promotes equality and diversity				\checkmark
	Challenges unacceptable behaviour/attitudes		\checkmark		\checkmark
	Recognises and celebrates achievements				\checkmark
	Defends colleagues against inappropriate criticism				\checkmark
	Demonstrates and is an example of good work-life balance				\checkmark

		Assessment Method			
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Delivering the Vision	Communicates a compelling view of the future		\checkmark		\checkmark
	Ensure colleagues know how they contribute to the vision		\checkmark		\checkmark

		Assessment Method			
Торіс	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Delivering Improved	Is committed to continually improving performance of self and others		\checkmark		\checkmark
Service Performance	Sets high standards and keeps self and others focused on outcomes		\checkmark		\checkmark
	Gives regular, constructive feedback on service /team/ individual performance				\checkmark
	Recognises and celebrates success				\checkmark
	Challenges poor performance appropriately		\checkmark		\checkmark
	Seeks learning opportunities from results				\checkmark

			Assessment Method			
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching	
Empowering	Is a team player		\checkmark		\checkmark	
Our People	Encourages and develops personal accountability in others				\checkmark	
	Works to identify training and development needs in others				\checkmark	
	Encourages others to think for themselves				\checkmark	
	Promotes risk-taking and supports appropriately				\checkmark	
	Listens, utilises and respects the skills, experience, and ambition of others at all levels				\checkmark	
	Promotes and demonstrates personal and professional learning and development in self and others				\checkmark	

			Ass	essment Method	b
Торіс	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Communicating	Creates and encourages two-way communication inside and outside the organisation				\checkmark
	Uses appropriate and precise methods of communication		\checkmark		\checkmark
	Has personal credibility with a variety of different groups and uses networks effectively				\checkmark
	Listens to and considers the views of others				\checkmark
	Checks own and others' understanding				\checkmark

		Assessment Method			b
Торіс	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Making Informed	Is prepared to take action and be accountable		\checkmark		\checkmark
Decisions	Regards problem solving as an improvement opportunity				\checkmark
	Involves others in decision making				\checkmark
	Steps back and takes a wider view				\checkmark
	Uses evidence to challenge or support point of view				\checkmark
	Considers implications of proposed decisions				\checkmark
	Has the confidence to make ambitious, difficult, or unpopular decisions				\checkmark
	Is able to justify and explain decisions				\checkmark
	Demonstrates collective responsibility once a decision has been made				\checkmark

		Assessment Method			
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Working in Partnership	Understands partnerships in the context of the "big picture"		\checkmark		\checkmark
	Understands role & responsibilities of self & others				\checkmark
	Promotes and is actively involved in multi-agency partnerships to continually improve services				\checkmark
	Networks effectively internally and externally				\checkmark
	Recognises, respects, and utilises the expertise of others				\checkmark
	Proactively shares knowledge and information				\checkmark
	Seeks out the most appropriate people to contribute to partnership working				\checkmark
	Ensures agreed outcomes are delivered				\checkmark

		Assessment Method			
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Creating a Customer	Recognises the importance of contributions from the community to setting and achieving the vision				\checkmark
Focused Culture	Promotes and develops a continually improving customer focused culture				\checkmark
	Develops initiatives to enable regular consultation and feedback from customers on the quality and appropriateness of service delivery				~
	Engages with the community appropriately and respectfully				\checkmark
	Is an ambassador for the organisation and the community it serves				\checkmark

		Assessment Method			
Торіс	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Working with Councillors	Contributes to assertive relationships that promote a culture where challenge is constructive and without blame or reticence				~
	Understands the political environment locally, regionally, and nationally				\checkmark
	Positively respects and abides by the professional code of conduct and adheres to the principles of political restriction				✓
	Raises issues and constructively challenges in an appropriate and sensitive manner				\checkmark
	Ensures colleagues understand the political dimension of their work				\checkmark
	Provides timely, constructive, high quality professional advice to assist the political decision making process				\checkmark

		Assessment Method			
Торіс	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Pushing the	Regularly and constructively				\checkmark
Boundaries	challenges the status quo				v
	Is positive about change and identifies potential benefits to the customer				\checkmark
	Brings forward the innovative and creative potential of others				\checkmark
	Considers different methods/approaches				\checkmark
	Encourages others to suggest new ideas				\checkmark
	Recognises and encourages leadership throughout the team				\checkmark
	Looks creatively inside and outside the organisation for new ideas and actively shares good practice				\checkmark