

JOB DESCRIPTION TEACHER

This appointment is subject to the current conditions of employment for teachers contained in the School Teacher's Pay and Conditions Document, the School Standards and Framework Act, the Revised Professional Standards for Education Practitioners in Wales and other current legislation.

General Description of the Post

To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively and provides opportunities to ensure pupils achieve well.

Core Requirements of the Post

In fulfilling the requirements of the post, the teacher will demonstrate essential professional characteristics, and in particular, will:

- Inspire trust and confidence in pupils and colleagues
- Build team commitment with colleagues and in the classroom
- Engage and motivate pupils
- Improve the quality of pupils' learning

Pupil Progress

The teacher will

- Demonstrate appropriate consistent progress
 - for the majority of pupils
 - across all teaching areas
 - across all spectrums of background, ability and behaviour
 - that compares favourably with pupils in similar settings
- Use performance data to evaluate pupils' progress and set appropriate targets for improvement
- Use assessment to inform planning and teaching
- Report on progress to all stakeholders

Professional Practice

The teacher will:

- Maintain an up to date knowledge of good practice in teaching techniques
- Have knowledge of subjects to enable effective teaching
- Take account of wider curriculum developments
- Incorporate national strategies in all teaching

- Use knowledge of pupils' learning needs
- Communicate learning objectives
- Effectively use homework and other extra curricular learning opportunities
- Understand and apply effective classroom management
- Understand and apply a range of teaching strategies
- Positively target and support individual learning needs
- Maintain high levels of behaviour and discipline
- Make best use of all resources
- Undertake professional development to enhance teaching and pupils' learning applying outcomes and identifying impact
- Share outcomes with colleagues

Contribution to the Ethos and Priorities of the School

- Participate in school improvement planning and promotion of the learning priorities of the School Improvement Plan
- Participate in the development and implementation of school policies
- Use the Performance Management process to advance pupil learning and enhance professional practice in line with the school's aspirations and priorities
- Promote the wider aspirations and values of the school

Accountability

To the Headteacher