Job Description



Principal Job Purpose

Environment & Regeneration Directorate Technical Services Division (Development Services Team)						
Post Title: Planning Officer - Fixed Team 12 months Maternity Cover						
Post Number: BG00850 Grade: ⁷						
Base: Blaina District Office Hours of Work: 37						
Car User Allowance: Yes Disclosure: No						
Contact: Eirlys Hallett Updated: October 2015						

Responsible to: Team Manager Development Management

Responsible for: Deciding a wide ranging caseload of planning (and related) applications, appeal work and enforcement.

Principal Accountabilities

- 1. To comply with the relevant sections of the Authority's policy statement on Health, Safety and Welfare at Work.
- 2. To adhere to the principles of the Corporate Equality Policy and ensure commitment to anti-discriminatory practice.
- To determine planning (and related) applications including preparation of reports to Planning Committee and delegated applications. Case load to include the full of range of applications ranging from householder developments through to complex major cases inc s106 and/or CIL.
- 4. To supervise planning technicians in their role of registering planning applications and preparing background papers for appeals.
- 5. To personally investigate breaches of planning legislation being responsible for own caseload of investigations.
- 6. To respond promptly and tactfully to planning enquiries from the public, developers elected Members, Council Departments and others.
- 7. To occasionally attend meetings of relevant Committee and Sub Committees.
- 8. To present the LPA case at planning appeals by written method or in person.



Person Specification – Non Managerial



Assessment Method 1. Qualifications & experience Other Qualifications/relevant experience Essential / Application Probationary Interview (please Desirable Form Period specify) Educated to a degree level or equivalent Essential \checkmark \checkmark Demonstrable relevant experience of working in a Essential √ \checkmark planning environment (LPA, consultancy or other) Detailed working knowledge of planning legislation √ √ Essential ✓ **√** Experience of handling a large and varied caseload Essential Experience of dealing with "major" applications inc EIA Desirable √ Eligible for membership of RTPI Desirable \checkmark Appearing at Commitee meetings / appeals Essential ~ Knowledge/Skills Use of IT systems in a Planning Environment e.g. GIS Essential ✓

2. Special Requirements	Essential / Desirable	Application Form	Interview	Other (please specify)	Probationary Period
Welsh Language Ability	Desirable	\checkmark	\checkmark	\checkmark	\checkmark

3. Personal Competencies

3. Personal Competencies All competencies are regarded as essential, although it is recognised that some may be achieved over a period of time. All employees are expected to continually develop their competencies in line with the appropriate framework. In addition to those assessed as part of the recruitment process, competencies will be assessed during the probationary period and afterwards through the Authority's performance coaching scheme.				Assessment Method	
Торіс	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Delivering the service	Plans ahead, organises work in advance				\checkmark
	Involves line manager/colleagues in setting and meeting targets				✓
	Reorganises work when necessary				\checkmark
	Sees tasks through to completion whenever possible				\checkmark
	Seeks help if workload becomes unmanageable				\checkmark
	Uses initiative to report issues that arise that impact on others				\checkmark

				Assessment Method	
Торіс	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Improvement & Change	Is prepared to try new things & feed back results				\checkmark
	Understands that changes are needed if things are to be improved				\checkmark
	Finds new and creative ways of doing things better				\checkmark
	Actively seeks to develop own skills and knowledge				\checkmark
	Learns from mistakes & welcomes constructive feedback				\checkmark

		Assessment Method			
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Providing Excellent Customer	Recognises the importance of high standards of customer service				\checkmark
Service	Is committed to providing an excellent service to the all the citizens of Blaenau Gwent				\checkmark
	Understands the links between own professionalism and the possible impact on the Authority's image				\checkmark
	Has a professional attitude that sets an example to colleagues				\checkmark
	Takes pride in own work and that of colleagues				\checkmark
	Is respectful, courteous and helpful at all times				\checkmark

		Assessment Method				
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching	
Team Working	Reacts constructively to others' suggestions and requests				\checkmark	
	Recognises potential value of others' opinions and actively seeks their contributions				\checkmark	
	Asks for help when necessary				\checkmark	
	Actively seeks to help others				\checkmark	
	Is aware of the impact of own behaviour on others				\checkmark	

		Assessment Method			
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Communicating	Adapts content and style to help others understand				\checkmark
	Makes sure that people are regularly informed				\checkmark
	Uses appropriate language, gestures and tone when talking with others				\checkmark
	Checks others have understood & seeks advice when necessary				\checkmark
	Actively seeks to improve all forms of communication with others				\checkmark
	Communicates professionally by using formal channels appropriate to the situation				\checkmark