Job Description



Corporate Services & Strategy Directorate					
Post Title	Registrar's Assistant				
Post Number	BG00033	Grade	3		
Base	Bedwellty House Tredegar	Hours of Work	5 hours per week		
Car User Allowance	Casual	Disclosure	Yes		
Contact	Elaine Williams	Updated	16 th November 2015		

Principal Job Purpose

Responsible to: Superintendent Registrar and Service Manager

Principal Accountabilities – Grade 3

1. To search historic records and indices and produce copy certificate when required.

2. To carry out administrative duties such as logging incoming and outgoing post telephone calls, e-mail enquiries and face to face customer enquiries.

3. To maintain and update electronic indices.

4. To carry out any other duties as are within the scope, spirit and purpose of the job title of the post.

5. To comply with the relevant sections of the Authority's policy statement on Health, Safety and Welfare at Work.

6. To adhere to the principles of the Corporate Equality Policy and ensure commitment to anti-discriminatory practice.



Person Specification – Non Managerial



1. Qualifications & experience		Assessment Method						
Qualifications/relevant experience	Essential / Desirable	Application Form	Interview	Other (please specify)	Probationary Period			
5 GCSE's or equilivant to include English	Desirable	\checkmark						
Other experience – dealing with the public, ability to organise and have administrative skills	Essential	✓ ✓						
Knowledge/Skills								
IT skills	Essential	\checkmark			<u> </u>			

2. Special Requirements	Essential / Desirable	Application Form	Interview	Other (please specify)	Probationary Period
Welsh Language Ability	Desirable	✓			
With sufficient training would be confident to perform marriage and other ceremonies to small or large audiences.	Essential			 ✓ Presentation at interview – 5 mins subject of their choice 	
Ability to communicate with members of the public in emotional circumstances.	Essential	\checkmark	~		
Experience in registering births and deaths	Desirable	\checkmark			
Holds a valid Driving Licence	Essential	\checkmark			
Legible Handwriting	Essential			 ✓ (copying test) 	

3. Personal Competencies

All competencies are regarded as essential, although it is recognised that some may be achieved over a period of time. All employees are expected to continually develop their competencies in line with the appropriate **Assessment Method** framework. In addition to those assessed as part of the recruitment process, competencies will be assessed during the probationary period and afterwards through the Authority's performance coaching scheme. Other e.g. presentation, Probationary discussion group, Period/ App. Topic Competencies Interview simulation, etc (please Form Performance specify) Coaching Delivering Plans ahead, organises work in \checkmark the service advance Involves line \checkmark manager/colleagues in setting and meeting targets Reorganises work when \checkmark necessary

Sees tasks through to completion whenever possible	\checkmark
Seeks help if workload becomes unmanageable	\checkmark
Uses initiative to report issues that arise that impact on others	\checkmark

				Assessment Method	
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Improvement & Change	Is prepared to try new things & feed back results				\checkmark
	Understands that changes are needed if things are to be improved				\checkmark
	Finds new and creative ways of doing things better				\checkmark
	Actively seeks to develop own skills and knowledge				\checkmark
	Learns from mistakes & welcomes constructive feedback				\checkmark

				Assessment Method	
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Providing Excellent Customer	Recognises the importance of high standards of customer service				\checkmark
Service	Is committed to providing an excellent service to the all the citizens of Blaenau Gwent				\checkmark
	Understands the links between own professionalism and the possible impact on the Authority's image				\checkmark
	Has a professional attitude that sets an example to colleagues				\checkmark
	Takes pride in own work and that of colleagues				\checkmark
	Is respectful, courteous and helpful at all times				\checkmark

		Assessment Method			
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Team Working	Reacts constructively to others' suggestions and requests				\checkmark
	Recognises potential value of others' opinions and actively seeks their contributions				\checkmark
	Asks for help when necessary				\checkmark
	Actively seeks to help others				\checkmark
	Is aware of the impact of own behaviour on others				\checkmark

		Assessment Method				
Торіс	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching	
Communicating	Adapts content and style to help others understand				\checkmark	
	Makes sure that people are regularly informed				\checkmark	
	Uses appropriate language, gestures and tone when talking with others				\checkmark	
	Checks others have understood & seeks advice when necessary				\checkmark	
	Actively seeks to improve all forms of communication with others				\checkmark	
	Communicates professionally by using formal channels appropriate to the situation				\checkmark	