### **Job Description**



Creditors Section – Financial Services Department						
Post Title	Creditors Assistant					
Post Number	BG00206	Grade	4			
Base	Agile Worker	Hours	37 per week			
Car User Allowance	None	Disclosure	N/A			
Contact	Matthew Jordan	Updated	December 2024			
Politically restricted	⊠ No  □ Yes *					
* The position is politically restricted within the provisions of the Local Government and Housing Act 1989 as prescribed in the Local Government Officers (Political Restrictions) Regulations 1990.						

### **Principal Job Purpose**

Responsible to: Accountant – Capital and Corporate Accounting Team

Responsible for: Making prompt and accurate payments to the suppliers of goods and services to the

Authority. Ensuring appropriate tax treatment for payments.

## **Principal Accountabilities**

- 1. To comply with the relevant sections of the Authority's policy statement on Health, Safety and Welfare at Work.
- 2. To adhere to the principles of the Corporate Equality Policy and ensure commitment to antidiscriminatory practice.
- 3. Processing and validation of invoices into the KOFAX system and Civic Financials. This includes the validation of suppliers, invoice totals and VAT.
- 4. Production of payment runs from feeder systems such as SIMS, housing benefits, utilities, childcare, foster payments, grants, kinship, ILF and direct/supporting payments including file conversion, verification of creditor accounts and BACS authorisation.
- 5. Utilisation of the NXG Forensics module to ensure no duplicate payments are made.

- 6. Ensuring correct application of tax for each payment.
- 7. Dealing with queries from suppliers in a timely manner, ensuring good customer care and communication skills with the ability to respond to queries with confidence.
- 8. General administration duties and supporting Accountancy tasks within the team.



# Person Specification – Non Managerial

1. Qualifications & experience	Assessment Method						
Qualifications/relevant experience	Essential / Desirable	Application Form	Interview	Other (please specify)	Probationary Period		
5 GCSEs (or equivalent) at grades A-C, including English and Maths	Essential	<b>√</b>		Spoony)	T CHOC		
Experience of working wthin an office environment	Desirable	✓					
Clait or ECDL, or equivalent	Desirable	✓					
Other experience Good customer care and communication skills with the ability to respond to queries with confidence.	Essential		<b>√</b>				
Experience with the Microsoft Office suite	Essential	✓	✓				
Experience of financial systems such as Civica Financials, including Accounts Payable/Creditors functions	Desirable	✓	✓				
Knowledge/Skills							
I.T. literate	Essential	$\checkmark$	$\checkmark$				
Understanding of the operating environment relevant to the Creditor function, including CIS, IR35 and VAT.	Desirable	✓	✓				
Good organisational ability and be able to work on own initiative as well as within teams.	Essential	✓					
2. Welsh Language Requirements	Essential / Desirable	Application Form	Interview	Other (please	Probationar		
(please select one of the following) Welsh language skills are desirable (level 0 in all Welsh	Desirable			specify)	Period		
Language Levels above).  Welsh language skills are essential and candidates should either possess the relevant skills or be prepared to learn them when appointed to the post (levels 1-3).	Essential	<b>✓</b>					
Welsh language skills are essential (levels 4 and 5).	Essential						
Level 0  Level 0  Entry  Listening/Speaking  Reading/Understanding  Writing  Please see "Welsh Language Skills Guidelines" on the Blaen	Level 2 Foundation	Level 3 Intermedi	ate Ad		Level 5 Proficiency  — — — — we levels.		
				T.			
3. Special Requirements	Essential / Desirable	Application Form	Interview	Other (please specify)	Probationary Period		

## 4. Personal Competencies

All competencies are regarded as essential, although it is recognised that some may be achieved over a period of time. All employees are expected to continually develop their competencies in line with the appropriate framework. In addition to those assessed as part of the recruitment process, competencies will be assessed during the probationary period and afterwards through the Authority's performance coaching scheme.

#### **Assessment Method**

Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Delivering the service	Plans ahead, organises work in advance		✓		✓
	Involves line manager/colleagues in setting and meeting targets	✓	✓		✓
	Reorganises work when necessary		✓		✓
	Sees tasks through to completion whenever possible		✓		✓
	Seeks help if workload becomes unmanageable	<b>✓</b>	✓		<b>√</b>
	Uses initiative to report issues that arise that impact on others		<b>√</b>		✓

		Assessment Method			d
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Improvement & Change	Is prepared to try new things & feed back results				✓
	Understands that changes are needed if things are to be improved				✓
	Finds new and creative ways of doing things better		✓		✓
	Actively seeks to develop own skills and knowledge	✓	<b>√</b>		✓
	Learns from mistakes & welcomes constructive feedback				✓

		Assessment Method			k
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Providing Excellent	Recognises the importance of high standards of customer service	✓	✓		✓
Customer Service	Is committed to providing an excellent service to the all the citizens of Blaenau Gwent				<b>√</b>
	Understands the links between own professionalism and the possible impact on the Authority's image				<b>✓</b>
	Has a professional attitude that sets an example to colleagues	✓	✓		✓
	Takes pride in own work and that of colleagues				<b>√</b>
	Is respectful, courteous and helpful at all times				✓

		Assessment Method			k
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Team	Reacts constructively to others'				<b>√</b>
Working	suggestions and requests				•
	Recognises potential value of others' opinions and actively seeks their contributions				✓
	Asks for help when necessary	✓	✓		✓
	Actively seeks to help others		✓		✓
	Is aware of the impact of own behaviour on others				✓

		Assessment Method			d
Topic	Competencies	App. Form	Interview	Other e.g. presentation, discussion group, simulation, etc (please specify)	Probationary Period/ Performance Coaching
Communicating	Adapts content and style to help others understand				✓
	Makes sure that people are regularly informed				<b>✓</b>
	Uses appropriate language, gestures and tone when talking with others	<b>✓</b>	<b>✓</b>		<b>√</b>
	Checks others have understood & seeks advice when necessary				<b>√</b>
	Actively seeks to improve all forms of communication with others				✓
	Communicates professionally by using formal channels appropriate to the situation				✓